

Expeditionary Learning (ExL)

Cotati-Rohnert Park Unified School District Lawrence E. Jones Middle School 5154 Snyder Lane Rohnert Park, CA. 94928 707-588-5600

Application for Admission

All signatures are required for application to be considered complete. Completed applications are due in the Lawrence Jones Middle School Office by 3:00 pm on Friday, February 9, 2024. *Incomplete applications will not be considered for acceptance into the program.*

Print or type (legal name - do not use nicknames)

| Student Name: | LAST, | FIRST | MIDDLE |
|----------------------|-------|------------------|--------|
| Birth date: | | Gender: | |
| Parent / Guardian 1: | | Parent / Guardia | n 2: |
| Address: | | Address: | |
| City: | Zip: | City: | Zip: |
| Phone: номе | | Phone: | CELL |
| Email: | | Email: | |

Are you currently on a CRPUSD Inter-District Transfer? ____ Yes ____ No (Out of district applicants will need to have an approved CRPUSD Interdistrict Request on file).

Have you submitted a CRPUSD Intra-District transfer if you are not in Lawrence Jones Middle School's attendance area? ____ Yes ___ No

As a parent or guardian, I understand and support my child's application for admission to Expeditionary Learning (ExL). I understand that the curriculum designed for ExL is unique. The challenging curriculum offers a balance of instructional techniques, incorporates projects and integrated units, employs assignments linked to expeditions, and provides opportunities for differentiation. This philosophy is designed to provide students with experiences to develop the skills that lead to future success. ExL's many expeditions encourage students to understand the relevance of their education to the world around them. ExL also offers students numerous significant opportunities for personal growth and life skills development.

| Parent/Guardian Signature(s) (required): _ | Date: |
|--|-----------|
| Student Signature (required): | Date: |

Applicants for the 6th grade ExL class will be notified by email by March 15th, 2024 at 4:00pm. Applicants for the 7th and 8th grade classes will be notified as openings arise. These notifications tend to occur later in the spring.

Student Essay

Application #: _____

<u>To be completed by student</u>: Please respond with a handwritten, five-paragraph essay. Please use ink and only write on the front side of the paper. Staple your complete essay to the back of your application. Put your first and last name at the top page of your essay (no nicknames). Do not put any other names in your essay (eg: my sister, Anne Jones, who was in the program...) All names will be redacted prior to review of your application.

- Explore the world around you.
- Learn constantly.
- Connect with people and your community.
- Act with purpose!

1. ExL has challenging and exciting classes where you will learn in a variety of ways including group work, projects, and field trip (expeditions). Successful ExL students are positive, cooperative, hard-working, responsible, and adventurous. Explain in detail why you would be a good addition to the program. Be sure to include your interests, talents, and activities in and out of school.

<u>To be completed by parent</u>: Response may be handwritten, typed and/or attached. Please do not use your student's name in your response. All names are redacted prior to review of application.

Please initial here to give Lawrence Jones permission to share my contact info with the ExLPA:_____

The Expeditionary Learning program relies upon parent support in the form of drivers, chaperones, fundraisers, and project volunteers. Expedition costs and other supplemental project materials are necessary to run a successful program and are funded solely by family donations and fundraising activities. In a typical year, families donate approximately \$140/month (August through April) per student enrolled in the program.

Please indicate how you will support the Expeditionary Learning Program:

Teacher Recommendation Form (Part 1)

Detach the "Teacher Recommendation Forms" and give them to your teacher. While you may submit more than one recommendation, a recommendation from your 5th grade teacher is required.

Teachers: Please send Teacher Recommendation Forms through email (kristin_caudel@crpusd.org) or via the CRPUSD Pony: "ExL at LJMS", Attention: Kristin Caudel"

| Teacher recommendation form is due in the LJMS Office by 3:0 | :00 pm on Friday, February 9, 2024. |
|--|-------------------------------------|
|--|-------------------------------------|

| Student Name: | | | |
|------------------------------|--------------------------|-------|--------------------------------|
| | LAST, | FIRST | MIDDLE |
| | | | |
| | | | |
| Name of School & District (i | f District is not CRPUSD |): | |
| | | / | |
| What grade level did you ha | ve this student? | | Current grade level of student |

At Lawrence Jones Middle School, we strive to embody the Four Cornerstones: Integrity, Service, Perseverance, and Discovery which we center all activities around. In ExL these concepts are especially important.

Below please describe how the applicant displays attributes that embody these cornerstones. You can speak generally of character and/or give examples.

Please do NOT use the student's name in your narrative.

Teacher Recommendation Form (Part 1)

Teacher Name: _____

Student Name: _____

Please write about the student you are recommending. Please do NOT use the student name in your narrative. Handwriting is fine.

| Integrity: |
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| Perseverance: |
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| Discovery (Invested Learner, self-motivated): |
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| Service (How are they helping others in the class/ school / community?): |
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| Additional Info about this student: |
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Student Name: _____

Please assess the attributes below by checking the column which best describes the applicant.

| | Excellent | Good | Fair | Poor | No Info. |
|-------------------------------|-----------|------|------|------|-------------|
| Academic Potential | | | | | |
| Academic Achievement | | | | | |
| Effort / Drive | | | | | |
| Study Habits / Organization | | | | | |
| Imagination / Creativity | | | | | |
| Quality of Written Expression | | | | | |
| Ability to Work in Groups | | | | | |
| Ability to Work Independently | | | | | |
| Ability to Follow Directions | | | | | |
| Problem Solving Ability | | | | | |
| Maturity / Responsibility | | | | | |
| Integrity / Honesty | | | | | |
| Leadership Potential | | | | | |
| Classroom Conduct | | | | | |
| Self-Confidence | | | | | |
| Attendance | | | | | |
| Perseverance / Follow-Through | | | | | |

Signature of Reference: _____

Date: _____

Expeditionary Learning thanks you for your time and effort, and for your honest responses. Teachers - Please send Teacher Recommendations Forms through email (kristin_caudel@crpusd.org) or via CRPUSD Pony: "ExL at LJMS", Attention: Kristin Caudel"

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