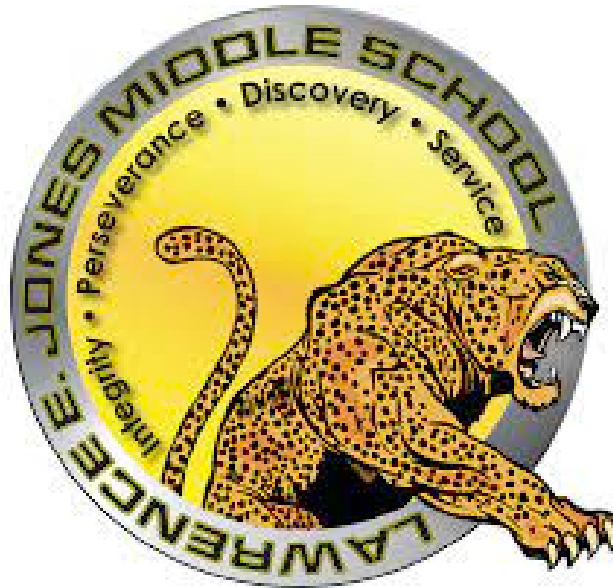


Lawrence E. Jones Middle School

PROUD HOME OF THE JAGUARS



Student Handbook 2024 – 2025



INTEGRITY – PERSEVERANCE – DISCOVERY – SERVICE

Lawrence E. Jones Middle School

5154 Snyder Lane, Rohnert Park, CA 94928

Student Services: 707.588.5602

Main Office (English): 707.588.5600

Main Office (Spanish): 707.285.0185

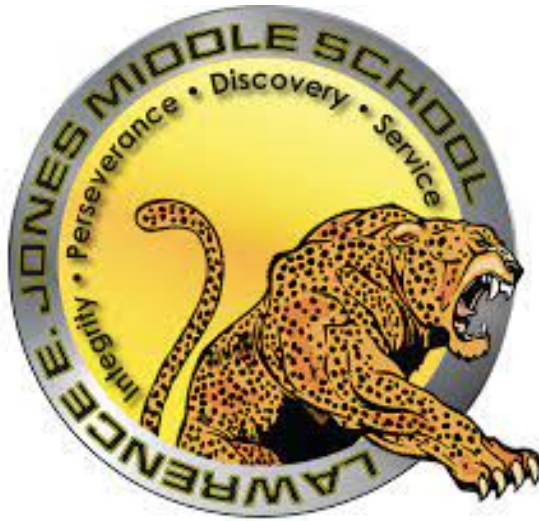
Attendance: 707.285.0181

School Fax: 707.588.5607

Website: <https://ljms.crpUSD.org>

Office Hours: Monday-Friday 7:45am – 3:30pm

<u>ADMINISTRATION</u>	<u>OFFICE STAFF</u>	<u>COUNSELING</u>
Merideth Keenan-Boggs Principal	Christy Kerston Office Manager	Teresa Teich Counselor Last Names: A-K
Hollie Campos Assistant Principal	Kristin Caudel Registrar	Jamie Myers Counselor Last Names: L-Z
Scott McKeon Dean Of Students	Carmen Ayme Abarca Attendance	Sylvia Martin Counselor English Learners
	Megan Sandwina Student Services	



WELCOME TO LAWRENCE JONES

Welcome to Lawrence Jones Middle School! Lawrence Jones' staff is committed to the success of ALL students and cares about each student as an individual. As you read the following sections, you will learn about Lawrence Jones' programs, policies and various procedures. We look forward to the 2024-2025 school year with enthusiasm and a desire that this will be your best year in school. You are never alone at Lawrence Jones.

VISION STATEMENT

Lawrence E. Jones Middle School is a diverse community of learners united by the strong conviction that opportunity comes through education. We strive to be an inclusive campus that upholds equity and social justice. Individuals from all ethnic and cultural backgrounds, gender expressions, sexual orientations, abilities, and belief systems make up our community and should be able to bring their full selves. We promote learning as **discovery**, through independent critical thinking as well as cooperative learning. We strive to model and encourage **integrity** in a positive and respectful environment. We recognize the potential of every student and offer a rigorous curriculum that is relevant for today's fast changing world and equips our students for the challenges of tomorrow. We recognize and reward **perseverance** as students begin to take responsibility for their futures. We honor the **service** of both students and staff, and are committed to the physical, social, and emotional well-being of our school community. To our students and to one another, we offer support and guidance that is rooted in a profound sense of responsibility for the enormously important work we share.

TABLE OF CONTENTS

ACADEMIC PROGRAM	6
ACADEMIC HONESTY AND INTEGRITY	6
BELL SCHEDULE	6
DONALDSON LIBRARY/INFORMATION & TECHNOLOGY CENTER	7
FIELD TRIPS	7
HOMEWORK	7
PHYSICAL EDUCATION	7
PROMOTION CEREMONY	8
REPORT CARDS	8
TEXTBOOKS/SUPPLIES	9
ATTENDANCE POLICIES	10
ABSENCES	10
CLASS CUTS	10
TRUANCY	10
TARDIES	11
BEHAVIOR & DISCIPLINE	12
BEHAVIOR EXPECTATIONS	12
DISCIPLINE POLICY	12
DISCIPLINARY INTERVENTIONS	12
MAJOR DISCIPLINE OFFENSES:	13
BULLYING/CYBERBULLYING Board Policy 5131.3	13
LAWRENCE E. JONES BULLYING / INTERVENTION PROCEDURE	14
Title IX – NON-DISCRIMINATION POLICY	14
CELL PHONES AND OTHER ELECTRONICS	15
DRESS CODE & GROOMING STANDARDS	15
PROHIBITED ITEMS	16
FOOD/ GUM	16
SCHOOL SAFETY	16
CLOSED CAMPUS POLICY	16
TOBACCO FREE SCHOOL	16
MEDICAL CARE AND SCHOOL EMERGENCIES	17
EMERGENCY CARD & PARENT GUARDIAN CONTACT	17
EMERGENCY CONTACT AND RELEASE	17
EMERGENCY CLOSING OF SCHOOL	17
INJURY OR ILLNESS AT SCHOOL	17
STUDENT MEDICATION	17
PARENT & COMMUNITY INVOLVEMENT	18
ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC)	18
EXPEDITIONARY LEARNING PARENT ASSOCIATION (ExLPA)	18
MIDDLE SCHOOL PERFORMING ARTS BOOSTERS ASSOCIATION (MSPABA)	18

LJMS ATHLETICS	18
PARENT, TEACHER, STUDENT, ASSOCIATION (PTSA)	18
SCHOOL SITE COUNCIL	18
SECOND CUP OF COFFEE	18
POWERSCHOOL PARENT PORTAL	18
SCHOOL COMMUNICATION	18
VISITORS ON CAMPUS	19
VOLUNTEERS	19
STUDENT ACTIVITIES	20
AFTER-SCHOOL SPORTS	20
NOONTIME ACTIVITIES	20
SCHOOL-WIDE LEADERSHIP COLOR TEAMS	20
DANCES	20
BIRTHDAYS AND CELEBRATIONS	20
FOOD SERVICE	21
LOCKERS	21
LOST AND FOUND	21
STUDENT ID / STUDENT BODY CARDS	21
STUDENT USE OF SCHOOL PHONE	21
CAMPUS ACTIVITIES AND HAPPENINGS	21
STUDENT RECOGNITION	22
HONOR ASSEMBLIES	22
LJMS 8TH GRADE AWARDS	22
CORNERSTONE AWARDS	22
HONOR AWARDS	23
TRANSPORTATION	24
BICYCLES and OTHER ALTERNATIVE TRANSPORTATION	24
BUSES	24
PARKING LOT/AUTO SAFETY	24
CRPUSD BOARD POLICIES	25

ACADEMIC PROGRAM

Lawrence Jones’ academic program is designed to prepare students for success in high school and to provide the foundation necessary to exercise future academic and career options. We design our curriculum to meet the developmental and individual needs of young adolescents, and we expect our students to always do their personal best in their schoolwork. Teachers use the traditional A-F grading system to indicate student progress and effort in mastering essential learning standards. Our goal is for all students to achieve at a high level; therefore, *please note that “D” and “F” grades are not considered satisfactory.*

In addition, our students benefit from a balanced program.

- Reading, writing, speaking, and academic vocabulary development is emphasized across the curriculum.
- Portions of the Health curriculum are covered in both Science and Physical Education curriculum.
- In-depth exploration in the Visual Arts and Performing Arts, Career Opportunities, and Technology is provided in enrichment offerings and across the curriculum.
- Sixth Grade Academy, Seventh, and Eighth graders who do not take band rotate through a trimester “wheel” of enrichment courses including but not limited to Art, Culinary, Drama, & Technology.

ACADEMIC HONESTY AND INTEGRITY

Lawrence Jones’ students are expected to maintain a high level of academic honesty and integrity. Plagiarism, or claiming someone else’s work as your own, is not permitted. Disciplinary action may be pursued if academic dishonesty occurs.

BELL SCHEDULE

Regular Day (M, T, Th, F)		
Start	End	Period
7:15	8:05	0 Period
8:10	9:02	1st Period
9:07	9:59	2nd Period
9:59	10:14	BREAK
10:19	11:11	3rd Period
11:16	12:16	4th Period
12:16	12:56	LUNCH
1:01	1:53	5th Period
1:58	2:50	6th Period

Note: August 14th will be 2:50PM release day.

Early Release Wednesdays		
Start	End	Period
7:15	8:05	0 Period
8:10	8:42	1st Period
8:47	9:19	2nd Period
9:19	9:34	BREAK
9:39	10:11	3rd Period
10:16	10:56	4th Period
10:56	11:36	LUNCH
11:41	12:13	5th Period
12:18	12:50	6th Period

Rally Day (TBD)		
Start	End	Period
7:15	8:05	0 Period
8:10	8:51	1st Period
8:56	9:37	2nd Period
9:37	9:52	BREAK
9:57	10:38	3rd Period

Minimum Day (9/20/24, 10/25/24, 11/08/24, 12/13/24, 2/28/25, 5/16/25, 06/04/25, 06/05/24)		
Start	End	Period
7:15	8:05	0 Period
8:10	8:42	1st Period
8:47	9:19	2nd Period
9:24	9:56	3rd Period
9:56	10:11	BREAK

10:43	11:28	4th Period
11:28	12:08	LUNCH
12:13	12:54	5th Period
12:59	1:40	6th Period
1:45	2:50	RALLY

10:16	10:56	4th Period
11:01	11:33	5th Period
11:38	12:10	6th Period

DONALDSON LIBRARY/INFORMATION & TECHNOLOGY CENTER

The Library is for reading, studying, and/or conducting research.

- All books, except reference books, may be checked out for a specified amount of time.
- Overdue books and materials may result in the Loss of Privileges (e.g. attending dances).
- Lost or damaged library materials must be replaced promptly. Students are required to pay the replacement cost.
- Food and Drink are not allowed in the Library.
- Computers may be used for academic assignments ONLY.
- Students are expected to follow all computer lab guidelines and abide by the CRPUSD technology use policy.
- Respect the space: push in chairs, pick up loose papers, pens, pencils, etc.; return any library materials.

FIELD TRIPS

Field trips or special off-campus activities are designed to support in-class instruction, build team spirit, improve social skills, and foster positive relationships. Students must make a satisfactory attempt to complete class and homework assignments and maintain good citizenship in order to participate in off-campus activities. Students who do not attend field trips remain on campus and will have an alternative assignment and placement. It is very important that students turn in all of their paperwork and monetary contributions on or before the stated due date.

HOMEWORK

Homework helps to prepare students for future class learning. Homework at Lawrence Jones Middle School provides students the opportunity to:

- **Practice exercises** following classroom instruction
- **Preview activities** to prepare students for subsequent lessons
- **Extend assignments** to transfer skills or concepts to new situations
- **Integrate skills** toward the production of a creative response or a product

Our teachers do their best to coordinate the due dates of long-term assignments with their grade level team. Homework is generally not assigned on weekends and holiday breaks, unless it is part of an on-going project. We recognize that some students may *choose* to use weekends and vacations for projects, but it is not required. Sixth graders can expect to have daily homework that *generally* does not exceed 60 minutes; seventh and eighth graders can expect to have daily homework that *generally* does not exceed 90 minutes.

Late and Make-Up Work Guidelines are set by individual teachers. Please review each teacher's syllabus.

PHYSICAL EDUCATION

CLOTHING: Students are required to dress daily for Physical Education. Standard PE clothes are required and may not be worn over street clothes. PE clothing may not be shared between students. PE clothing may only be worn during PE. Students have two options when purchasing their clothes: 1) Order LJMS logo PE wear from LJMS or 2) purchase a plain gray t-shirt and solid black shorts from a local retailer. Sweats are optional, but must be solid gray. Shoes designed for athletics must be worn and tightly laced (crocs are not suitable PE footwear).

LABELING: T-shirts and sweatshirts must be labeled with the student's first and last name on the front and first name on the back printed in black ink.

ILLNESS or INJURY: Students who need to be excused from activity for illness or injury by their parents must have a note and will still need to dress and participate in activities that do not compromise their safety to the best of their abilities (i.e. stretch). Any activity missed while on a parent note, must be made up in a timely manner. If the condition

persists longer than 3 days, a Doctor's note is required. A Doctor's note must state all limitations and have an ending date. A copy must also be given to the main office. **Please note: if a doctor's note removes a student from PE, this note will also remove them from any athletic events within the noted timeframe.**

LOCKERS/LOCKS: Lockers are for PE items only. Students will need to purchase a lock (or use one from a previous year at LJMS) from the school. Lock combinations and serial numbers must be entered onto a Google form. Students are responsible for their lock and if it is lost, must purchase a new one so their belongings can be kept safe. **All valuables** must be locked up during the PE period. Lockers should be locked overnight as well. The school is not responsible for lost or stolen items that were not secured properly. Lockers should not be shared. Locker contents should be taken home over extended school breaks.

LJMS Policy for Physical Education Suit Cuts

These steps occur within a Trimester. Administration may apply these steps judiciously.

1st Suit Cut/Non Participation	Verbal Warning
2nd Suit Cut/Non Participation	Notice of Concern, (Parent Notification)
3rd Suit Cut/Non Participation	Referral with 1 Day PE Detention (Parent Notification)
4th Suit Cut/Non Participation	Referral with 2 Days PE Detention, Admin Conference (Parent Notification)
5th Suit Cut/Non Participation	School Detention 2 days, Admin Conference (Parent Notification)

PROMOTION CEREMONY

Promotion is recognition of a student's academic achievement and their school citizenship. Students who fail to meet the minimum academic requirements as set forth by the Cotati-Rohnert Park Unified School District may not be eligible for participation in the promotion ceremony.

Eighth grade students must meet the following eligibility requirements in order to participate in the Lawrence Jones Middle School promotion ceremony and related end-of-the-year promotion activities:

PROMOTION TO NINTH GRADE is based upon the student's completion of the eighth grade curriculum, state standards, and State/District assessments. According to administrative regulation at the end of eighth grade, a student who fails a combined total of four or more subjects on the first and second trimester report cards risks losing the privilege of attending the LJMS promotion ceremony. This means that a student must achieve a grade of at least a D in a minimum of fifteen of their total classes for the first, second and third trimester report cards.

In order to participate in the EIGHTH GRADE PROMOTION ACTIVITIES (6 Flags and Dance) at the end of the year, a student must earn satisfactory grades in achievement beginning with the first report card. The specific requirements are outlined below:

Students must be in good behavioral standing for the 6 weeks prior to the trip which means the student has no out-of-school suspensions, class suspensions, major referrals, unserved detentions, or violations of an individual behavior contract. Every effort will be made to notify parents of patterns of behavior that may jeopardize a student's opportunity to participate in this event.

• Any case that involves special circumstances may be reviewed by administration.

THE 8TH GRADE PROMOTION CEREMONY will be held on the day before the last day of school. Additional promotion ceremony information will be provided at the beginning of May. As you make plans for the promotion ceremony, please remember that this is an important ceremony—students should be nicely dressed and the school dress code is in effect (see *School Dress Code* section for more details).

REPORT CARDS

The school year at Lawrence Jones is divided into trimesters. All report cards are available through PowerSchool during the school year. Printed Report Cards will be sent home 1 week after the end of a trimester. Between report cards, progress report grades are available on Powerschool 5-6 weeks into the new trimester. Individual teachers may choose

to send home more frequent grade reports. Parents are encouraged to check PowerSchools frequently to stay up to date on student progress and grades.

TEXTBOOKS/SUPPLIES

Students may be issued textbooks. These textbooks are the responsibility of the student until returned. Textbooks and materials must be returned at the end of the year, or when a student transfers to another school. Any student who does not return, damages textbooks or other materials (such as computer equipment) will be charged replacement costs. Students are encouraged to come to school with basic school supplies and a backpack.

You can help your child be prepared for school by making sure that they have their daily school supplies, which may include:

- a 3 ring binder, pocket dividers, composition books or a notebook loose leaf binder paper
- a pouch with pencils (mechanical pencils preferred) and pens (black and blue ink), a red pen, highlighters
- colored pencils (**no permanent markers**- these are not allowed on campus and will be confiscated)
- a sturdy backpack to carry their school items
- a charged, district-issued device

*Please see individual syllabi for subject-specific supply requirements.

ATTENDANCE POLICIES

Good attendance is the first step to school success. **When students miss school, they miss valuable learning.** Lawrence Jones Middle School follows state and CRPUSD District attendance policies. When your student is absent, you **must** call the attendance line 707-284-2040 (english), 707-285-0185 (spanish) and notify the office of your child's absence. All absences must be cleared within 72 hours after a student returns to school. Regular attendance is defined as 80% attendance rate or more with no more than 3 unexcused absences for the school year. The following is a shortened version of the attendance policy and is offered as a guideline.

ABSENCES

ABSENCES FOR PERSONAL REASONS: We understand that family emergencies are inevitable. Please call or come in to talk with an administrator or counselor as soon as possible to have these absences approved. The following are **justifiable**: family emergencies, court appearances, religious holidays/instruction.

EXCLUSION FROM SCHOOL:

State law requires that children be excluded from school for these reasons:

- Contagious health problems
- Lack of immunizations

EXCUSED ABSENCES: *Excused* absences include **illness, medical/dental appointments, funeral of immediate family, and quarantine.** We cannot legally excuse absences for vacations, shopping trips, caring for younger siblings, visiting a parents' work site, etc; these absences will be recorded as an unexcused absence.

EXTENDED ABSENCES: If a student is going to be absent for a long period of time, please contact their school counselor to discuss options. If your student is going to be absent for a long period of time it is the responsibility of the parent and student to communicate with their teacher

MEDICAL VISITS: If a student has an appointment with a dentist, orthodontist, doctor, etc., **please provide a slip from the medical office** stating the time of the appointment and the time the student left the appointment to return to school. This slip is needed for the absence to be excused.

UNEXCUSED ABSENCES: Any absence not excused under the first two areas must be marked and reported as unexcused. Common unexcused absences include oversleeping, car problems, or absences simply not explained to school staff. Unverified absences are unexcused and may turn into class cuts.

CLASS CUTS

CLASS CUTS: Class cuts occur when a student is late or absent from class 15 minutes or more without a pass. This offense may result in a disciplinary action for each period cut. Excessive cuts may result in being added to the Loss of Privilege list

OUT OF CLASS PASSES: Passes are an official **acknowledgment** by the teacher or staff person granting permission for temporary absence. For example, if a student visits a counselor and misses their next class, the absence is excused.

TRUANCY

By state law, **three unexcused absences result in a student being declared a truant.**

3 OR MORE UNEXCUSED ABSENCES: Any student who has 3 instances in a single school year of unexcused absences or tardies in excess of 30 minutes during the school day without a valid excuse is legally truant. A truancy letter is sent home alerting the family to the problem.

5 CONSECUTIVE SICK DAYS: If a student must miss five (5) consecutive school days due to illness, a doctor's note will be required upon returning to school.

ILLNESS DAY LIMITS: If a student is absent 14 or more days during the school year, a doctor's note will be required for any subsequent absence. If a doctor's note is not turned in, the absence may be unexcused.

TRUANCY LETTERS: Truancy letters are sent out for any student who accrues 3 or more unexcused absences. Each additional unexcused absence, after the third, results in a truancy letter being sent. After the second truancy letter, parents/guardians are required to meet with school administration. A third truancy letter culminates in a School Attendance Review Board (SARB) hearing at the district level, with possible referral to the District Attorney.

SART: A **S**ite **A**ttendance **R**eview **T**eam occurs when there are more than 2 unexcused or more than 4 total absences. This is an intervention to help problem-solve the absence issue before the case is referred to SARB.

SARB: The **S**tudent **A**ttendance **R**eview **B**oard consists of representatives from supporting community agencies including the Police department and county services. SARB may refer cases to the District Attorney for action.

Students who are absent from school are not allowed to attend any after school event on campus the day of the absence. This includes but is not limited to: sporting events participation, dances, plays, club events or being a spectator of a sporting event without previous permission from Administration.

TRANSFERRING TO A NEW SCHOOL: Parents must inform the new school that the student attended LJMS. The new school will make the request to Lawrence Jones for student records. Visits to new schools are excused if arranged in advance with the registrar.

TARDIES

Arriving at school and to each class on time is necessary for academic success and for developing positive habits for the future. Being on time also lessens disruptions to the classroom and the education of other students. The only legitimate excuses for tardiness or absences are sickness, doctor or dental appointments, death of a family member, court appearances, or family emergencies. We also make allowances for late buses. Working together to prioritize student learning leads to improved student engagement and academic achievement.

Students who are tardy in excess will receive tiered interventions. Tardies are recorded in PowerSchool when teachers take daily attendance. Students who accumulate 5 tardies will be issued a lunch detention. Tardy counts reset each trimester.

BEHAVIOR & DISCIPLINE

BEHAVIOR EXPECTATIONS

Students are expected to demonstrate positive behavior at school and behave appropriately on their way to and from school. We recognize that these skills are being learned, and that mistakes will happen. We believe that these moments are a vital part of learning and provide opportunities for teaching and learning when mistakes occur. Students are expected to use appropriate behavior at all school-sponsored events, including dances, and field trips and will be held accountable for any infractions. The guide below outlines expected behaviors for the different locations students encounter during their day. (see behavior matrix at the end of this document.)

DISCIPLINE POLICY

Discipline policies and procedures are structured to support students to become better citizens, and to protect the educational and human rights of the students and staff at LJMS. For minor offenses, staff first works with students to alter misbehavior. Parents are contacted and expected to assist their children and work with the school by becoming involved at an early stage. If a student repeatedly violates a school rule or if the misbehavior is serious, the student will be referred for disciplinary intervention. Disciplinary interventions are progressive, following an established order. First occurrence, and/or minor offenses receive lesser consequences, while repeat or severe offenses receive greater consequences. Minor intervention consequences include conferences with administrators and parents, detention, community service and possible Loss of Privilege (see LOP list). Major interventions include, but are not limited to, Loss of Privilege (see LOP list), detentions, and/or class/out-of-school suspensions. If major or repeated offenses occur, expulsion may be recommended. Incidents that occur off-campus that are school-related may involve school disciplinary actions. Additionally, some offenses may result in the involvement of the police.

DISCIPLINARY INTERVENTIONS

- **Verbal Redirect:** In most situations, this is the first step to correct an inappropriate behavior.
- **Reset:** Teachers and staff may remove students from an activity or lesson to refocus the student upon return to class.
- **Referrals to Office:** Staff may refer students to the office for repeated or more substantial offenses for action.
- **Conference with Student:** Student meets formally with an administrator or counselor to discuss offenses and solutions.
- **Conference with Parent:** A formal meeting is held between the parent, the student, and appropriate school staff where the inappropriate behavior is defined; previous efforts to correct the behavior are reviewed; and future strategies to change the behavior are discussed and agreed upon. A contract may be created to summarize these findings.
- **Contracts:** Contracts define what offenses have occurred, the behaviors that must be followed, and outline possible consequences (e.g. loss of school privileges) and rewards given the student's success or failure in following the contract.
- **Conflict Resolution:** Students may request a meeting with other students to resolve problems or conflicts. Administrators and Counselors often hold conflict resolution meetings to develop student skills in de-escalating conflicts and finding resolution. Conflict Resolution does not preclude the possibility of disciplinary action.
- **Class Suspension:** Teachers, campus supervisors, or other authorized staff members may remove a student from a classroom or 'free time' activity for up to two days. Students may be sent out of the classroom on a referral to the office.
- **Restitution (Work Detail):** Students may be assigned to work detail during their lunch period or after school. Restitution may be assigned as an intervention.
 - **Detention:** Detention is held weekly. In detention students study the definitions of our LJMS Cornerstones and reflect on the choices they made. This is the only assignment permitted unless authorized by the attending teacher.
*Students should bring their lunch to lunch detention and arrive within the first 15 minutes of lunch.
- **Parent Notification:** Parents are notified of detention via email from MINGA. Parents will be made aware of class suspension or out-of-school suspension by a phone call.
- **Failure to Serve:** Failure to serve an assigned detention results in **additional** disciplinary action
- **Administrative Conference:** Students who have multiple days of suspension may have an Administrative

Conference scheduled with parents, counselor, teachers and administration.

- **Restorative Conference:** Facilitated by Administration. Offender meets with impacted parties and family members in order to heal the harm that has occurred and collaboratively agree on ways to make the situation right.
- **Loss of Privilege:** To be eligible for extra-curricular activities such as assemblies, dances, participating in athletic events, end of year activities (not including promotion), students must maintain appropriate behavior and academic standing. Student's name will be placed on the Loss of Privilege list (LOP list) where it will remain 20 school days from the date of the last incident for the following:
 - o Excessive tardies or absences
 - o GPA falls below a 2.0
 - o School suspension or multiple class suspensions
- **Suspension:** Suspension shall be imposed for violations of the CA Education Code as outlined above and in board policy below. A student may be suspended from attending school for a period of time from one to five consecutive school days and may be restricted from attending extracurricular and cocurricular activities for up to 15 school days. Both the student and parents are informed (by phone, letter, and/or conference) of the reasons and terms of the suspension. Students are expected to keep up with their class work while on suspension. Students on suspension must stay away from all school campuses and events during the suspension period.
- **Expulsion:** Expulsion is an action taken by the governing board for severe or prolonged breaches of discipline by a student. Expulsion, except for single acts of a grave nature, is usually reserved for application where there is a history of misconduct and where other forms of discipline, including suspension have failed. Students may be recommended for expulsion for having over 10 days of suspension in a school year.

MAJOR DISCIPLINE OFFENSES:

The following are considered Major Offenses for which suspension or expulsion may result:

- Harassment of any person
- Bullying of any person including via electronic or other means
- Sexual Harassment of any person
- Engaging in a fight at school, on the way to or from school, or at school related functions
- Harming self or others, either emotionally or physically
- Making threats against others or planning fights
- Destroying or damaging school or private property
- Stealing school or private property
- Possession or sale of any controlled substances
- Possession of any knife, weapon, harmful object, or other prohibited item
- Refusing to follow or comply with staff directions
- Behaving in a manner that disrupts school activities for school function
- Using profanity, making vulgar or obscene gestures, images, or remarks, exposing self or others.

BULLYING/CYBERBULLYING Board Policy 5131.3

CRPUSD strives to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Prohibited discrimination, harassment, intimidation, or bullying includes physical, verbal, nonverbal, or written conduct based on one of the categories listed above that is so severe and pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

LAWRENCE E. JONES BULLYING / INTERVENTION PROCEDURE

REPORT IT: Any person that has been a victim of, or witnessed bullying / harassment on school grounds, during school activities, or going to and from school is highly encouraged to report the incident immediately to a counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the STOPIt app on their chromebook (middle school & high school) or by simply handing in a letter, or written note, to the school office.

INVESTIGATION: The principal or designee shall promptly investigate all complaints of bullying/harassment. The student who filed the complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the bullying/harassment, and put their complaint in writing. Within 10 school days of the reported incident, the principal or designee will review their findings with the parties involved, unless circumstances dictate that more time is needed to conduct a thorough investigation. If more time is needed to complete the investigation, the parties will be notified of the reason for extension. If it is determined that bullying/harassment did occur, the principal or designee will state what interventions and corrective action was taken to address the bullying/harassment and prevent any further incidents in the future. If the student is in disagreement with the outcome of the investigation, an appeal can be filed at the Department of Student Services located at 7165 Burton Avenue, Rohnert Park, CA 94928.

TRANSFER REQUEST: A child that has been reported as a victim of a violent offense or bullying as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600(b). Placement at a requested school is contingent upon space availability. Transfer requests can be obtained at the Department of Student Services located at 7165 Burton Avenue, Rohnert Park, CA 94928.

Steps taken to correct/ intervene with bullying:

- Conflict resolution with a counselor or administrator.
- Official warning to the student engaged in bullying.
- If the bullying continues, then the student will be placed on a behavioral contract, and may be suspended and parents will be contacted.
- If the bullying persists, the bully will be suspended, hold an administrative hearing, and Rohnert Park Public Safety may be contacted if they already have not been.
- If the bullying is continued then the student will be recommended for expulsion.

Title IX – NON-DISCRIMINATION POLICY

Title IX is a federal law that was passed in 1972 to ensure that male and female students and employees in educational settings are treated equally and fairly. It protects against discrimination based on sex (including sexual harassment). In addition, Title IX protects transgender students and students who do not conform to gender stereotypes. State law also prohibits discrimination based on gender (sex), gender expression, gender identity, and sexual orientation. The preamble to Title IX of the Education Amendments of 1972 states that:

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

Title IX requires that each school district have at least one person designated as the Title IX Coordinator to receive, investigate and settle Title IX complaints. In CRPUSD your Title IX Coordinators are listed below.

Title IX Roles

Dr. Jamal Fields, Assistant Superintendent

Title IX District Coordinator

Work Contact: (707) 792-4708

Work Email: jamal_fields@crpusd.org

Matt Marshall, Director of Student Services

Title IX Student Coordinator
Work Contact: (707) 792-4540
Work Email: matthew_marshall@crpusd.org

Jenniger Hansen, Director of Human Resources
Title IX Employee Coordinator
Work Contact: (707) 792-4730
Work Email: jennifer_hansen@crpusd.org

[Nondiscrimination Notice](#)

[Uniform Complaint Procedures](#)

[Nondiscrimination in Employment Board Policy](#)

CELL PHONES AND OTHER ELECTRONICS

We discourage students from bringing any valuable electronic devices to school because of the possibility of damage, loss, or theft. **Lawrence Jones Middle School can not and does not assume responsibility for such devices.** Due to the disruption of the learning process, student use of cell phones is allowed *only* when school is over for the day. Until the school day is over, cell phones are not permitted for student use anywhere on campus; this also means cell phone use is not permitted before school.

Cell phones must be turned off and put away in the students backpack before school, during normal school hours, including break, lunch, and between classes as well as some school functions (ex. field trips). During class time phones and their accessories must be in backpacks (not in clothing pockets) unless being used for instructional purposes with teacher permission. The same policy applies to air pods and other headphones. Classroom use of these devices is not allowed and will result in the devices being confiscated and in the case of repeated offenses, returned only to a parent or guardian. Students may also face disciplinary consequences for class disruption and lack of cooperation. All electronic games must be left at home. No recording devices are permitted unless prior administrative approval is given. Due to confidentiality issues, **NO** recorded image and **NO** pictures of the LJMS campus, teachers or students are to be posted to social media or the Internet electronically, or texted or transmitted in any way without administrative approval. There should be no pictures or video taken on campus without expressed staff approval.

DRESS CODE & GROOMING STANDARDS

Lawrence Jones Middle School is an educational institution. A neat, clean appearance supports appropriate behavior and academic success. We expect students to dress accordingly. Any clothing that interferes with the business of teaching or learning is unacceptable. **Student attire and grooming must permit the student to participate in learning without posing a risk to the health or safety of any student or school district personnel.**

- Shoes are required at all times (no slippers).
- Clothing that could be considered insulting/offensive, or that contains sex/drug/violence related messages is NOT allowed.
- Clothing must cover the body from shoulder to mid-thigh. No underwear or undergarments may be visible at any time. Clothing may not be see-through. Shirts must have straps.
- Pajamas may ONLY be worn on designated spirit days and Wednesdays.
- We expect that students wear warm clothing on cold days. **Blankets are not permitted** on campus.

If you are unable to meet the dress code expectations, we will support you in getting appropriate clothing for school and contact your parents. School disciplinary actions may be taken for repeat or egregious offenses.

**The administration retains the sole discretion to make the final determination whether clothing, jewelry, accessories and/or appearance meet acceptable standards. This policy may be updated during the school year as guidelines/requirements change.*

PROHIBITED ITEMS

Schools must be safe and supportive of learning. The following is a list of prohibited items but it is not an exhaustive list.

- Weapons or devices that may be used to harm others including knives, box cutters, or razors
- Imitation weapons
- Matches, lighters, firecrackers, stink bombs, fart bombs, or other incendiary device
- Sharpies, paint pens, spray paint, or other permanent markers commonly associated with graffiti
- Nuisance items that distract learning: These include MP3 players, iPods, cameras, camera phones, recording equipment, electronic games, toys, water balloons, squirt guns, etc.
- Other items that present a danger to others or a disruption to school activities
- **Tobacco, E-cigarettes and/or other vapor inhaling devices, paraphernalia, alcohol and drugs are forbidden.**

FOOD/ GUM

Students are not permitted to chew gum anywhere on campus. Food is only allowed in the quad and in the MU. The covered picnic tables in the quad are a "sitting only area." This is to facilitate a relaxing lunch area like the MU. Students are not to take food past the yellow lines. Students must eat in designated eating areas and are expected to dispose of all trash properly.

Sale of food and other items:

- No student shall sell anything or bring anything to sell during the school day.
- School organizations may sell food or other items by special arrangement with food services at designated times.
- Large quantities of food, candy or beverages are not to be brought to school unless it is for an approved school event. Items are subject to confiscation or disposal.

SCHOOL SAFETY

Students should conduct themselves in such a manner that is safe and promotes a positive environment. Students should never run unless it is part of a PE activity or unless they are participating in a supervised game at lunch. **No rough play or fake fighting is permitted.** Students are expected to pass through the hallways in a calm, respectful, and safe manner. (see the behavior expectations matrix at the end of this document for specific expectations.)

CLOSED CAMPUS POLICY

Lawrence Jones Middle School is a *closed* campus. Students may not leave the grounds during the school day without prior permission. An off-campus pass is required if students are leaving the campus to go home or to an appointment. **STUDENT VISITORS ARE NOT ALLOWED.**

TOBACCO FREE SCHOOL

The use of any tobacco products (including E-cigarettes or other vaping devices) and the disposal of tobacco-related waste at any time in district-owned or leased buildings and on district property are prohibited. The prohibition applies to all employees, students, parents, and visitors at any instructional program, activity, or athletic event.

MEDICAL CARE AND SCHOOL EMERGENCIES

EMERGENCY CARD & PARENT GUARDIAN CONTACT

Be sure to fill out the emergency contact portion of your child's PowerSchool account with phone numbers (please provide at least two) where family members/friends can be reached, and complete it before school starts.

EMERGENCY CONTACT AND RELEASE

In cases of emergency, the school will attempt to contact parents/guardians. It is essential that parents update all information in PowerSchool. **Students and parents must notify the attendance clerk of any changes in place of residence, home phone number, or parents' business phone number.** No student will be released to a person not listed as an emergency contact.

EMERGENCY CLOSING OF SCHOOL

In the event of severe winter storms, fires, or floods, check ParentSquare, your email, phone messages, and texts for district communication. You may also check the school website or social media page. Lastly, tune your radio to KSRO, 1350 AM or KZST 100.1 FM. These stations will announce if any District school has been closed due to weather or emergency conditions.

INJURY OR ILLNESS AT SCHOOL

All injured/ill students are sent to Student Services. In case of serious accident or injury, emergency services will be called to administer medical aid and parents will be notified. A district nurse is available part-time to supervise hearing and vision tests, maintain records and other matters. We do not always have a nurse available at Lawrence Jones, but a district nurse is on-call at all times.

STUDENT MEDICATION

All medication (prescription or over-the-counter) needed by students during the school day must be in its original container and given to office staff to dispense the medication as the doctor prescribes. An 'Authorization for Medication Administration' form ([English and Spanish](#)) must be on file in the office before any medication can be given. Students may be allowed to self-administer inhalers, epipens, or glucometers to monitor, test, or treat an existing medical condition in Student Services only with a completed Contract for Self-Carry form ([English](#) and [Spanish](#)).

PARENT & COMMUNITY INVOLVEMENT

ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC)

The English Language Advisory Committee is a parent and faculty group that advises the school and parent community on important issues related to student learning English as a non-native language. All parents and students are invited to attend ELAC meetings. The meeting schedule is posted on the LJMS website.

EXPEDITIONARY LEARNING PARENT ASSOCIATION (ExLPA)

Expeditionary Learning (ExL) is a specialized district program established in 1995 that provides an alternative learning environment for 6th, 7th and 8th graders and is located at Lawrence E. Jones Middle School. ExL is designed to provide a powerful learning environment through the use of integrated thematic study units, reinforced by real-life excursions and hands-on projects. ExLPA is the program's parent support non-profit organization. ExLPA executive board meets monthly. Learn more about Expeditionary Learning [here](#).

MIDDLE SCHOOL PERFORMING ARTS BOOSTERS-ASSOCIATION (MSPABA)

We have a vibrant music and theater program that needs support. This parent group provides support in the form of volunteers for events as well as fund raising and advisory for the music program. The music program includes our multiple sections of band classes that perform in the community, jazz band, the drum line club, and glee club. Our Drama program boasts 2-3 productions a year and several performances. This group has a non-profit status and supports both Middle Schools. Help and board members are always needed.

LJMS ATHLETICS

LJMS Athletics relies on the generosity of the community, donations from families, and a variety of different fundraisers to keep our sports programs running. Please consider supporting our programs and keeping our students playing sports.

PARENT, TEACHER, STUDENT, ASSOCIATION (PTSA)

Parents and students are encouraged to join PTSA and to attend PTSA meetings. This important group plays an essential role in many activities for students that occur during the school year. Meetings will be announced via newsletter, social media, and email.

SCHOOL SITE COUNCIL

This important school body is composed of an equal number of staff and parents. It develops and approves the school improvement and safety plans as well as setting school-wide goals. Meetings will be announced via newsletter, social media, and on ParentSquare.

SECOND CUP OF COFFEE

Parents are invited to join LJMS Administration for a "second cup of coffee" each month. This is a great opportunity to get questions answered and to learn what is happening at the school. Dates will be on the LJMS website calendar and sent via ParentSquare.

POWERSCHOOL PARENT PORTAL

Our school has a Parent Portal that allows parents to create an account to monitor your child's attendance and grades online. Make sure you are on the PowerSchool portal so you can see your child's academic progress. [How-to guides](#) are on the CRPUSD Website.

SCHOOL COMMUNICATION

The school website contains important information that is updated throughout the year. Please check it often. Access our website [here](#).

All communication to families will be sent via ParentSquare. Be sure that your email is accurate in PowerSchool so that you receive all communication. You can also download the Parent Square App or sign

in [here](#).

You can also follow us on Facebook. We have a Facebook Page that is public and a Facebook group which is for families of current students.

VISITORS ON CAMPUS

To ensure campus safety, we monitor all visitors. Parents, guest speakers, and classroom volunteers **must check-in at the office before entering the classrooms and get a visitor's badge.** Siblings, cousins and other out of town visitors are **not** allowed to attend class with Lawrence Jones students. High school students must have prior administrator approval before being on campus. Any former students who wish to visit teachers must wait until 3:10 PM before entering the campus.

VOLUNTEERS

Lawrence Jones welcomes and appreciates volunteers. Anyone interested in being a LJMS volunteer should contact the school office prior to volunteering to [complete a volunteer form](#). **A visitor pass is required to be worn at all times.**

STUDENT ACTIVITIES

AFTER-SCHOOL SPORTS

- Academic Eligibility Requirements: In order to be academically eligible to participate in extracurricular activities, a student must have earned at least an overall 2.00 grade point average on a 4.00 grading scale for credits attempted in the trimester immediately preceding the season. The grades and GPA from the Trimester Report Card OR Official Progress Report Card immediately preceding the sports season determine academic eligibility, or a cut-off period as determined by Administration.
- Behavior Eligibility: The administration may revoke a student's eligibility for participation in extra/co-curricular activities when a student's behavior is serious enough to warrant loss of this privilege. The administration shall determine the duration of the revocation when a student has committed a suspendable offense. This citizenship expectation includes representing LJMS honorably at games and in the community. We expect Lawrence Jones athletes to exemplify the best sportsmanship and behavior at all events.
- Attendance Requirements: In order to be eligible to participate in a game or a practice, a student must be in school for a minimum of four periods the day of the activity. If the game or practice is scheduled for a holiday or weekend, the student must be in school for a minimum of four periods on the last day of required attendance prior to the event. NOTE: The principal or designee may waive this requirement, but the absences must be for an acceptable reason. The waiver must be obtained prior to the absence.
- Academic Eligibility Requirements For High School Sports (for Rising 9th Graders): Students interested in participating in high school sports must be academically eligible and have earned at least an overall 2.00 grade point average on a 4.0 grading scale for credits attempted at the end of the student's eighth grade year and must have demonstrated good citizenship and behavior.

NOONTIME ACTIVITIES

Staff members may open their classrooms to students at lunch for club activities. The library is open most days at lunch. Students also have the opportunity to participate in intramural games where fun is emphasized over competition. All students are welcome to participate in noontime activities.

SCHOOL-WIDE LEADERSHIP COLOR TEAMS

Color teams are back and better than ever! Color teams are a fun way to create engagement and build school spirit at LJMS. Students will be placed on color teams (blue, purple, red, or green) at the beginning of the school year. These teams are based on their homeroom class (period 4). Students can earn color team points (LJ's spirit points) over the course of the year by attending school events, participating in intramurals, participating in fun school days, being prepared for school, and for dressing up in spirit wear.

Team points are gained individually by students but also counted as a whole. Students will receive individual AND team awards for their participation in color teams. The winning color team will receive an ice cream social! Regardless of the total team points, all are eligible for rewards based on the individual color team points they earn.

DANCES

School-wide dances are scheduled each school year. The dances are open to eligible Lawrence Jones students only. Parent permission is required, and student ID cards must be presented at the dance before entering. All school rules apply at school dances. Tickets are sold during the week preceding the dance. Tickets are not sold at the door. Students arriving 30 minutes after the dance begins will not be permitted to enter. Students who do not attend the dance are not allowed on campus during the dance. Unless prearranged with an administrator, students must be in school for a full day to be able to attend the dance.

BIRTHDAYS AND CELEBRATIONS

Birthdays are special days and should be celebrated after school. The following items are not permitted to be delivered or brought to school, as they are distracting to the learning environment and can promote exclusionary behavior. If these

items appear on campus, they will be kept in the office for parent/guardian pick up at the end of the school day. These items include but are not limited to:

- Balloons and flowers
- Pizzas, cupcakes, cakes, or large quantities of food/beverage/candy, etc. Education Code does not allow such items on campus until 30 minutes after school.
- Treats should not be brought to school for other celebrations such as Valentine's Day or Halloween unless approved by administration.
- Large items such as signs, bags, large gifts, plates of food.
- Limos are never permitted on campus or driveway parking lot for any reason unless they are a school sponsored event.

We appreciate the support from our LJMS Families.

FOOD SERVICE

Food Service is available at LJMS at both break and lunch. CRPUSD will provide free school meals to all students during the 2024-2025 school year. **Students are not to bring large quantities of candy or other treats for distribution to others.** Due to state law, our food service is responsible for the nutritional intake of LJMS students ½ hour before school until ½ hour after school. **Lawrence Jones does not permit students to bring energy drinks to school.** Food delivery for students/ groups of students, by parents or third parties, is not permitted. If a parent wants to bring their student a food delivery, the student may eat in the office or at the picnic tables in the front of the school WITH their parent/guardian.

LOCKERS

School lockers are only available for Physical Education use. Students are to purchase a school combination lock for \$7. All students are responsible for the lock that they purchase at the beginning of the school year and must purchase a new lock from their instructor if the lock is lost or damaged. Students are responsible for securing valuables in their assigned locker. **The school cannot be responsible for items left in backpacks or in lockers that have not been secured.**

LOST AND FOUND

Students must assume responsibility for loss or damage to any personal property left in a classroom or on campus. **The school is not responsible for personal property.** Found articles should be taken to the office and placed in the lost and found. Students should write their names on all books, backpacks, jackets and other personal belongings. Students should not bring valuables or large amounts of money (more than \$5.00) to school.

STUDENT ID / STUDENT BODY CARDS

Student ID cards serve as identification and for Food Services' point of sale for school meals. School pictures are taken during August Orientation and the photo is placed on the card. Each student should carry their ID card at school and present it upon request. If an ID card is lost, duplicates may be purchased in student services for \$5.00.

STUDENT USE OF SCHOOL PHONE

Our school office is a place of business. **Only with office staff permission** may students use the office telephone. Students will be called over the PA system during break and lunch to pick up any item that has been brought such as messages, lunches and forgotten items. Students may not use their cell phones during school hours.

CAMPUS ACTIVITIES AND HAPPENINGS

Our school boasts of many activities. As a student you can stay on top of what is happening from club meetings to Leadership (Student Council) events to games in the quad at lunch to lunchtime intramural sports, after-school sports, and other important deadlines for student life. **Students should pay close attention to the announcements every day during 4th period to know what is happening at school.**

STUDENT RECOGNITION

HONOR ASSEMBLIES

Our students gain honor as they mature in their personal attitudes, demonstrate ethics and wisdom in their actions, and develop perseverance and excellence in their studies. Lawrence Jones takes great pride in the academic and civic excellence that our students and staff demonstrate every day. The Honor Program includes activities throughout the year that develop student awareness of community issues, engage students in service projects, and prepare students to be responsible leaders and stewards of our future. Our Honor Assemblies and the Honor Award Badges recognize the academic and civic accomplishments of our students and staff.

At Lawrence Jones, we are proud of our students. Every day, our students commit themselves to expanding their minds, building skills, strengthening their bodies and deepening their wisdom. Our students are the heart of our school. They take care of each other, helping out friends and family in need, volunteering in our classrooms and in our communities. Middle school is a precious time for self-discovery and growth.

Lawrence Jones Middle School is dedicated to celebrating and honoring the dreams and accomplishments of our students. After the end of each trimester, LJMS holds grade level Honor Assemblies to recognize the contributions and achievements of our students. Additionally, students are also nominated by their peers for special acts of integrity, compassion, and grace.

Students who are recognized for their achievements will receive certificates during the honor awards assembly and will have the opportunity to collect badges for each award. We encourage students to purchase a silver stole, sew their badges to it, and wear it during 8th grade promotion to display their achievements.

Student recognition at Lawrence Jones is a cohesive and comprehensive program that recognizes students and staff, and celebrates the LJMS Cornerstones that define our school: Integrity, Perseverance, Discovery and Service. We frequently recognize and celebrate achievement and citizenship at LJMS. On a daily basis, all adults watch for and reward students demonstrating positive behavior with our Jag Paws, which are used in daily prize drawings. We hold Honor Assemblies during our Honor Week that is held two weeks after the end of each trimester. Each certificate a student is awarded at the Honor Assembly corresponds to a badge that represents the award earned. Badges are free of charge and students can display these badges on an honor stole during the 8th grade promotion ceremony.

LJMS 8TH GRADE AWARDS

In addition to recognition for academic achievement, LJMS presents three special awards to selected 8th grade students who exemplify outstanding scholarship, citizenship and leadership. Awards are presented at the 8th grade promotion ceremony.

The awards are:

- Lawrence E. Jones Award for Outstanding Student
- Alvin Baldwin Award for Excellence in Math and/or Science
- Bill Donaldson Award for Excellence in the Humanities American Legion Award in Leadership
- Education Foundation Student of the year
- Principal's Award for 4.0 all 3 years at LJMS
- American Legion

CORNERSTONE AWARDS

Students are recognized for the embodiment of LJMS Cornerstones characteristics. These Cornerstones are based on our school's namesake, Lawrence E. Jones. Lawrence Jones was a man of courage, commitment, and compassion who served the community of Rohnert Park. We have based our LJMS Cornerstones of Integrity, Perseverance, Discovery and Service on Officer Jones' personal attributes and community work.

The LJMS Cornerstones are described on campus as follows:

- **Integrity:** *Do the Right Thing*
- **Perseverance:** *Strive for Success*
- **Discovery:** *Explore the Possibilities*
- **Service:** *Make a Difference*

HONOR AWARDS

Academic Excellence Awards

Students who demonstrate strong academic are recognized at an awards ceremony and presented with an awards certificate. The academic awards that are presented are for:

- Silver Jaguar: 3.5-3.99 GPA
- Gold Jaguar: 4.0 GPA

Ambassador Award

The Ambassador Award honors students who represent Lawrence Jones in our community and beyond. Citizenship and exemplary character are requirements. Examples include the Cotati Student Mayor, Math Counts, Speech and Debate Tournaments, Regional Spelling Bee Competitors, etc.

Artisan Award

Enrichment teachers award the Artisan Award to students for excellence and talent in LJMS Enrichment classes.

Bridge Award

The Bridge Award is granted to students who had been designated as English Learners upon entering LJMS but have been Redesignated Fluent English Proficient. This is an annual award given during the fall Honor Assembly as this is when re-designation occurs each year.

Golden Heart Award

The Heart Award is bestowed to students who are nominated by their peers via an essay nomination process. Nominations will be made by students and approved by the Administration team. A maximum of 4 awards will be conferred per grade level each trimester. Applications are available in Student Services.

Phoenix Award

Teachers award the Phoenix to their students for showing significant growth and improvement in their academics or citizenship.

School Letters Award

Awarded to students for participating in a school sport/club or activity by a coach/advisor

TRANSPORTATION

Transportation to and from school is the responsibility of the student/parent. Sonoma County Transit System bus stops are located close to the school. Schedules are located online or at the Rohnert Park branch of the Sonoma County Library. Due to frequent congestion in school parking areas, especially on rainy days, alternative means of transportation are encouraged (i.e., car pools, buses, bicycles, skateboards, scooters, walking, etc.). Students must secure their transportation in the bike rack area. Students who are travelling to school on bikes, scooters, skateboards etc. MUST wear helmets. (See BICYCLES)

BICYCLES and OTHER ALTERNATIVE TRANSPORTATION

Bicycles, skateboards, and scooters must be kept in the school bicycle area during the day. Students must walk their transportation into the bike area and secure it with a lock. For after-school safety, students are to walk their bikes, scooters or skateboards off campus to the city sidewalk—then they may ride these items. **We require students riding any alternative transportation to school to wear helmets. Note that state law also requires a protective bike helmet.** All safety and traffic rules are to be followed by students. This includes riding bicycles in the direction of traffic in bicycle lanes, if provided, and crossing at designated intersections appropriately. Citations are issued to students who do not ride or walk safely, and riding privileges may be revoked. Transportation should be locked individually (with a lock provided by the student)—not locked with another bicycle, for example. Students and parents assume total responsibility for lost, damaged or stolen transportation.

BUSES

High standards of behavior on buses need to be maintained at all times for the safety of all. Bus drivers have complete authority over pupils riding the bus. Students are expected to follow all bus rules and procedures. The bus driver may recommend suspension from the bus for any student who fails to comply with bus rules and safety requirements.

PARKING LOT/AUTO SAFETY

Traffic can be difficult and frustrating before school, after school and after school-wide events. Drivers who do not follow traffic laws, are in a rush, not watching out for pedestrians or are not considerate of other drivers exacerbate our traffic situation. We need everyone's help to avoid creating dangerous situations and additional congestion. Please obey all traffic signs and laws when approaching and entering our school's student drop off and pick up areas. Children's safety is at stake. Please be alert and patient. Parking in Red Zones is dangerous as it is an official fire lane. These areas are fire lanes that must be kept open, and RP Public Safety may ticket drivers stopping in these areas. Some specific guidelines are:

- All vehicles must stop when the crossing guard enters the crosswalk; this includes not making any right-hand turns.
- Students may not exit or enter vehicles while the vehicle is in a vehicle lane. You must pull over to the curb before letting a student out of the vehicle.
- Pedestrians are to walk—not run—in the crosswalks, remain within the crosswalk and look both ways before crossing. If there is a crossing guard, pedestrians need to wait until told by the crossing guard to begin crossing.
- Students arriving at school by car should be dropped off in the designated parent drop zones located on our frontage road, in front of the Lawrence E. Jones Theater, or the front of the school by the gym.
- **Dropping off or picking up students in the parking lot is unsafe. If you park in the lot to pick up your child, please exit your vehicle and escort your child to and from the front of the school.**
- When driving in the school traffic loop, please keep to the right so other drivers can pass you.
- Please be considerate of other drivers and avoid blocking traffic.
- Limos are not permitted to be on our campus or driveway/ parking lot.
- Please be considerate of our neighbors during pick up/drop off. Do not park in or block their driveways or move their trashcans.

CRPUSD BOARD POLICIES

Student Attendance / Student Conduct Policies and Regulations:

We encourage our parents and students to familiarize themselves with these important District policies and regulations regarding student attendance and conduct. These will be posted on our District website at www.crpUSD.org. For a hard copy, please see your school's office manager.

Políticas y normas acerca de la asistencia/conducta de estudiantes

Rogamos a los padres y estudiantes que se familiaricen con estas importantes políticas y normas acerca de la asistencia y conducta de estudiantes. Éstas estarán disponibles en el sitio Web del Distrito en www.crpUSD.org. Para una copia impresa, hablar con la gerente de oficina de su escuela.

Absences and Excuses	<i>Ausencias y excusas</i>	BP 5113 / AR 5113
Chronic Absence and Truancy	<i>Ausentismo crónico y habitual</i>	AR 5113.1
Alcohol and Other Drugs	<i>Alcohol y otras drogas</i>	BP 5131.6 / AR 5131.6
Bullying	<i>Intimidación/acoso</i>	BP 5131.2
Conduct	<i>Conducta</i>	BP 5131
Discipline	<i>Disciplina</i>	BP 5144 / AR 5144
Gangs	<i>Pandillas</i>	BP 5136 / AR 5136
Nondiscrimination / Harassment	<i>No discriminación / hostigamiento</i>	BP 5145.3
Sexual Harassment	<i>Acoso sexual</i>	BP 5145.7 / AR 5147.7
Suspension and Expulsion / Due Process	<i>Suspensión y expulsión / proceso debido de ley</i>	BP 5144.1 / AR5144.1 and AR 5144.2
Use of Technology	<i>Uso de tecnología</i>	BP 6163.4 / AR 6163.4
Weapons and Dangerous Instruments	<i>Armas e instrumentos peligrosos</i>	BP 5131.7 / AR 5131.7
Work Permits	<i>Permiso de trabajo</i>	BP 5113.2 / AR 5113.2



Behavior Expectations for Lawrence E. Jones Middle School

Location:	Be Safe	Be Respectful	Be Responsible
Assemblies	<ul style="list-style-type: none"> • Walk at all times • Sit in seats appropriately • Stay in your own personal space 	<ul style="list-style-type: none"> • Give full attention to the presenter • Use appropriate voice level • Remove hats, hood, and sunglasses • Leave gum at home 	<ul style="list-style-type: none"> • Follow directions completely
Bathrooms	<ul style="list-style-type: none"> • Keep Doorway Clear • Keep Floors Dry • For bathroom needs only 	<ul style="list-style-type: none"> • Flush Please • Keep walls free of graffiti • Respect Privacy 	<ul style="list-style-type: none"> • Use appropriate hygiene • Clean up after yourself • Notify staff of mess or problem
Bike Rack Area	<ul style="list-style-type: none"> • Walk bikes, scooters, etc. on campus • Wear your helmet while riding 	<ul style="list-style-type: none"> • Lock your own bike correctly • Only make contact with your own property 	<ul style="list-style-type: none"> • Avoid pedestrians and vehicles • Follow all Laws
Blacktop	<ul style="list-style-type: none"> • Play by the rules • Use equipment properly • Use only school equipment • Play only “non-contact” sports 	<ul style="list-style-type: none"> • Be inclusive • Follow directions of all adults • Show good sportsmanship • Respect and return equipment 	<ul style="list-style-type: none"> • Follow bells and return to class on time • Report inappropriate behavior • Stand up for others • Follow rules of the game
Cafeteria	<ul style="list-style-type: none"> • Sit while eating • Help keep areas clean • Walk 	<ul style="list-style-type: none"> • Wait your turn • Place trash in garbage cans • Remove hats, hoods and sunglasses 	<ul style="list-style-type: none"> • Recycle • Make healthy food choices • Notify staff of spills or messes
Classroom	<ul style="list-style-type: none"> • Walk • Keep hands, feet, and other object to yourself • Keep aisles clear 	<ul style="list-style-type: none"> • Listen when others are speaking • Wait for your turn to speak • Use materials appropriately • Remove hats, hoods and sunglasses • Leave gum at home 	<ul style="list-style-type: none"> • Be on time • Actively participate • Come to class prepared • Ask permission to leave your seat • Use bathrooms at approved times
Dances	<ul style="list-style-type: none"> • Keep feet on the floor • Stay in designated areas for entire dance • Only enter dance if ticket was purchased 	<ul style="list-style-type: none"> • Use appropriate dance moves and steps • Follow the school dress code • Respect dance policies 	<ul style="list-style-type: none"> • Eat in designated areas only • Use cell phones appropriately • Follow all directions by chaperones and staff
Field Trips	<ul style="list-style-type: none"> • Follow all Staff & Guide instructions exactly 	<ul style="list-style-type: none"> • Use voice levels as instructed by staff • Follow all local rules and laws 	<ul style="list-style-type: none"> • Stay with your group
Hallways	<ul style="list-style-type: none"> • Walk to the right • Use hands to open doors gently • Keep hands, feet, and other objects to yourself • Be cautious of doors opening 	<ul style="list-style-type: none"> • Remove Hats, hoods, and sunglasses • Exit halls using voice level maximum of 2 	<ul style="list-style-type: none"> • Line up outside of your own classroom to wait for teacher • Voice Level maximum of 2 • Throw away or put away food before entering
Library	<ul style="list-style-type: none"> • Enter single file through security gate • Walk inside • Push in chair when done 	<ul style="list-style-type: none"> • Be respectful of staff, students working, and all property • Clean your area after use • Remove hats, hoods, and sunglasses 	<ul style="list-style-type: none"> • Use signed library pass at lunch • Use shelf markers for books • Use appropriate voice level maximum of 2
Outside Areas	<ul style="list-style-type: none"> • Walk on ground level • Stay on blacktop, concrete or grass areas ONLY 	<ul style="list-style-type: none"> • Place all trash in garbage cans • Be respectful of classes in session • Be inclusive 	<ul style="list-style-type: none"> • Use water fountain appropriately • Leave gum at home
Office & Student Services	<ul style="list-style-type: none"> • Open door slowly 	<ul style="list-style-type: none"> • Enter quietly and wait your turn • Remove hats, hoods, and sunglasses 	<ul style="list-style-type: none"> • Identify yourself and your need • Use appropriate voice level maximum of 2 • Must have adult permission to be in office during class time